

A YVEDDI Head Start Quarterly Publication for Parents, Staff, and Community

S P R I N G 2 0 2 4



Holiday Schedule (Administrative Offices)

> March 29 Good Friday

May 27 Memorial Day

July 4 Independence Day

> September 2 Labor Day

YVEDDI Head Start Administrative Office

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Program Mission

Educating children and empowering families.



Calvin Vaughn, left, poses with Karl Allen, On-Site Administrator of Granite City Head Start. Vaughn has donated copies of his new Mayberry themed coloring book for area Head Start, kindergarten, and first-grade students, as well as to charter and homeschooled students. "Learning the ABC alphabet helps improve basic speech and communication skills. And giving children an ABC coloring book increases their joy of learning," Vaughn said.

Vaughn knows the importance of increasing children's interest in learning and building their literacy. Vaughn said he was asked by Cynthia Taylor of Page's Book Store in downtown Mount Airy to create it. Vaughn said he uses the talents of Geoffrey Walker, owner of Demo's Art Loft in Elkin, to design all the covers of his books and the illustrations. Vaughn loves Mount Airy. He has enjoyed writing children's books about Mayberry in part because he said, "Mayberry is a place filled with good neighbors where everyone feels at home and every child is loved." Many thanks to Calvin Vaughn for his dedication to literacy and for realizing that children are the future.



Granite City's Open House was a success!

We want to thank those that came out to celebrate the opening of our Granite City Head Start location. The Head Start was formerly located at the Jones Family Resource Center. The YVEDDI Resource Center is now located at 401 Technology Lane, Mount Airy, NC and includes a Senior Center, Meals on Wheels, Public Transportation Department, the Community Services Block Grant Self Sufficiency Program, and the Retired and Senior Volunteer Program







Do you have a child with disabilities?

WEATHERIZATION

The Department of Environmental Quality has designated funds to assist low-income families and individuals to have inadequate heat in their homes and to reduce their utility costs by means of weatherization. The Heating Appliance Repair/Replacement Program (HARRP) can repair or replace a heating system that is functioning below the manufacturer's standards. Weatherization includes installing insulation, sealing air leaks, and performing measures that will reduce energy usage. To meet the financial requirements for assistance, the gross household income for the last 12 months cannot exceed 200% of the Federal Poverty

Index. To find out more information, call (336) 367-3535.

VOLUNTEERING FOR SUCCESS

Did you know that when parents are involved in their children's education, schools and communities grow stronger?

Ask your child's teacher how you can help in the classroom.

Your involvement will make a difference!



Newsletter Editor: Donna Rutledge, Communications Specialist



IDEA - the Individuals with Disabilities Education Act (p. L. 102 -119) was passed by Congress and requires that all states and territories provide a public school education to children with disabilities from ages 3 to 21, no matter how severe their disabilities.

This law promises to children with disabilities a "free appropriate public education" at public expense, that their educational placement is based on an evaluation of each child's own special needs and that an Individualized Education Program (IEP) is planned for your child and states the services they will receive.

If you have a child with disabilities be sure they are receiving the special education they deserve. If you need further information, please call the Head Start Office at (336) 367-4993 and we will be glad to help.

Boonville Head Start families enjoyed the Fall Festival!



Granite City 2 created cute and fun Christmas and snow globe items!



DID YOU KNOW?

Showing up on time every day is important to your child's success and learning from preschool forward.

Missing 10 percent of preschool (one or two days every few weeks) can

- Make it harder to develop early reading skills
- Make it harder to get ready for kindergarten and first grade
- Develop a poor attendance pattern that's hard to break

High quality preschool programs have many benefits for your child. The routines your child develops in preschool will continue throughout school. You can make the most of preschool by encouraging your child to attend every day!

Perfect Attendance

October 2023 Boonville Braxton Essick Kyndall Essick

Danbury Jolene Kahn

Jack Koontz Bayron Llanes Cruz Natalia Santos

Granite City Jones 2 Nevaeh McFowler Alexander Olen Spencer Amelia Spillman Sophia Urquiza-Loa

Granite City Jones 3 Dalary Avila Martinez Raiden Smith A'Myriella Soto-Hughes Katuri "Turi" Williams

Granite City Jones 5 Zayden Linville

Jonesville Madelyn Alonzo-Rodriguez Braxton Martin Sarah Mckoy

London King Hairston Joshua Priest Jr. Kaisen Wilson

Mocksville Ameerah Steele Amelia Steele

Mount Olive Nathaniel Byrd Alexander Duncan Jack Isaacson

Oak Grove Hazel Horney Paynetown Carmen Walker

Sandy Ridge Grant Cassell

Surry Zaina Deyab Ezra Loa Nora Ramos Hernandez Isabella Rayo-Bautista

Yadkinvlle I Gael Ascencio Adalinda Benitez Mondragon Liam Romero Toleno Adrian Romero Toleno Ahitana Segovia Almaraz

Yadkinville 3 Casey Blevins Zander Hethcoat

November Boonville Braxton Essick Kyndall Essick Jesse Vega Rebollar Zoey Vestal

Danbury Owen Martin

Jack Koontz Gael Amaro Lopez Luna Martinez-Acevedo Mason Sanderlin Alan Torres Solano

Granite City Jones 2 Xaiden Ace Bowers Alexandra Cabrera Elijah Catarino DiCandia Katherine Knight Legend Lachino Escobar Nevaeh McFowler Amelia Starr Mcmillion Colton Snow Alexander Olen Spencer Amelia Spillman Sophia Urguiza-Loa

Granite City Jones 3

Matthew Burney Winter Eller-Crawford Aiden Hall Dakota Kelley Raiden Smith A'Myriella Soto-Hughes Keagan Vipperman Katuri "Turi" Williams

Jonesville Madelyn Alonzo-Rodriguez Sarah Mckoy Sofia Molina Andrew Willard

London Aria Davis Genesis Pacheco Lopez

Mocksville Zaniyah Buffington Addison Gaither Melanie Glaspie Paul Romero Bravo

Mount Olive Layna Crotts Maddox Holmes Jack Isaacson Hudson Teague Jaxson Tuttle **Oak Grove** Kashlyn Vaught

Paynetown Max Villagomez

Sandy Ridge Grantt Cassell Ryleigh Grogan Brenda Hernandez Mary Medley

Surry Isabella Rayo-Bautista Lilith Sandy

Yadkinville 1 Gael Ascencio Adalinda Benitez Mondragon Lincoln Massey Nahomi Nava Margarito Adrian Romero Toleno Ahitana Segovia Almaraz

Yadkinville 3 Elisha France Zander Hethcoat Miguel Vasquez Abel Woodle

December Boonville

Rosalie Casstevens Madilyn Cranford Braxton Essick Kyndall Essick Everly McNaught Zoey Vestal

Danbury Kayleb Bohannon

Funded by the U.S. Department of Health and Human Services, and N.C. Pre-Kindergarten

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Perfect Attendance

Jack Koontz Leah Munoz Nakida Tate

Granite City Jones 2 Xaiden Ace Bowers Amelia Starr Mcmillion Colton Snow Alexander Olen Spencer

Granite City Jones 3 Dalary Avila Martinez Matthew Burney Cristopher Fuentes Dakota Kelley Keagan Vipperman

Granite City Jones 5 Xavier Bustos Kamiyah Leach Zayden Linville Harleigh Wescott

Jonesville Sarah Mckoy

London Seylah Hege Genesis Pacheco Lopez Joshua Priest Jr.

Mocksville Addison Gaither

Oak Grove Hazel Horney Zaen'Aura Stephens Kashlyn Vaught

Paynetown Elena Luna Anthony Roberts

Sandy Ridge Landon Bullins Jr. Grantt Cassell Ryleigh Grogan Hartleigh Mabe Surry Mordekai Billings Zaina Deyab Ezra Loa Isabella Rayo-Bautista

Yadkinville 1 Martha Catalan Ogendiz Meraclle Myer Donald Ward

Yadkinville 3 Viktorya Bailey Casey Blevins

<u>January</u> Boonville Madilyn Cranford Jesse Vega Rebollar

Danbury Jolene Kahn

Jack Koontz Sirena Arroyo Mason Sanderlin Nakida Tate

Granite City Jones 2 Isabella Hernandez Legend Lachino Escobar Nevaeh McFowler Amelia Spillman Granite City Jones 3 Matthew Burney Cristopher Fuentes Raiden Smith Katuri Williams

Granite City Jones 5 Xavier Bustos Kamiyah Leach Zayden Linville Willa Moore

Jonesville Luis Ander Gomez London Claire Shirley

Mocksville Roman Lewis Alec Niebuhr

Mount Olive Jaxson Tuttle

Oak Grove

Zen'Aura Stephens Kashlyn Vaught Surry Lilith Sandy

Yadkinville 1

Gael Ascencio Devin Benitez Martha Catalan Ogendiz Nahomi Nava Margarito Liam Romero Toleno Adrian Romero Toleno

Yadkinville 3

Viktorya Bailey Hiromi Catalan Manriquez Elisha France Zander Hethcoat Jesselynn Medina





Paynetown Head Start created melted snowmen!



Surry Head Start enjoyed making their very own pumpkin pie!

- The children were able to mix
- the filling and place it in the
- crust. The staff baked the pies
- and the children were able to
 - enjoy their self-made pie



Funded by the U.S. Department of Health and Human Services, and N.C. Pre-Kindergarten

Serving Davie, Stokes, Surry, and Yadkin Counties

Coping with Autism

Autism belongs to a group of developmental disabilities called autism spectrum disorders. The name "spectrum" stems from the fact that these disorders affect each child differently. These disorders involve delays in the development of many basic skills, including the abilities to socialize or form relationships with others and to communicate effectively. Children with autism may also have intellectual disabilities and behavioral challenges.

Tips for parenting children with Autism:

1. Learn All You Can About Autism

Because autism symptoms and behaviors often change over time, treatment strategies are tailored to the child's needs and available family resources.

2. Get a Strong Social Network

Parenting a child with any chronic illness is emotional; it affects every part of your being. But the day-to-day care of children with autism is especially stressful because of the lack of essential social interaction and communication between the child and adult. For many reasons, you need to find strong social support for yourself, as well as for your child.

3. Teach Your Family About Autism

Training family members about autism and how to effectively manage the symptoms has been shown to reduce family stress and improve the functioning of the child with autism.

4. Review the Recommended Autism Treatment Options

Child development experts agree that a child with autism should receive treatment as soon after diagnosis as possible. There is no cure for autism, but early intervention using skills training and behavior modification techniques can yield good results.

5. Learn More About Behavioral Training

Both behavioral training and behavioral management use positive reinforcement to improve behavior. These therapies also use social skills training to improve communication. The specific program should be chosen according to the child's needs.

6. Assess Your Child's Need for Medication

While there is no medication for autism, there are drugs for specific symptoms that kids with autism might display. For example, short attention spans can sometimes be improved with stimulant drugs that are used to treat ADD or ADHD. Children with autism who have anxiety, depression, or OCD behaviors can often be treated with antidepressants.

7. Learn More About Diet Changes

Diet changes are based on the idea that food allergies cause symptoms of autism, and an insufficiency of a specific vitamin or mineral may cause some autistic symptoms. If you decide to try a special diet for a given period of time, be sure you talk to your pediatrician and a registered dietitian. The child's nutritional status must be assessed and carefully measured.

8. Use Caution With Unproven Therapies for Autism

The safety and effectiveness of some therapies used to treat autism are not known. Many unproven treatments circulate through websites, word of mouth, or the media. Most have not been subjected to thorough, sound research and are considered nonstandard and controversial.

9. Plan Time for Breaks

Many parents of children with autism feel exhausted, overwhelmed, and sometimes defeated. They talk about difficulties in their marriage and other relationships. Schedule regular dates with your partner, other children in the family, and close friends. All information retrieved from the following website: <u>https://www.ncdhhs.gov/opioid-and-substance-use-action-plan-data-dashboard</u>

Over 11 North Carolinians died each day from a drug overdose in the year 2022.

More than 36,000 North Carolinians died from a drug overdose during the time span of 2000 to 2022.

Data for the year of 2022 Overdose Deaths:		
Location	Value Count (actual number)	Value Rate (per 100,000 residents)
Davie	20	46.7
Stokes	22	48.3
Surry	29	40.4
Yadkin	16	42.5
State of NC	4,036	38.5

Data for the year 2023 ED visits due to Opioid Overdose: Value Count Value Rate Location (actual number) (per 100,000 residents) Davie 87 203.1 79 Stokes 173.3 116 161.6 Surry Yadkin 70 185.8 State of NC 16,932 161.4

We love our families! Pictured: London Head Start







The class at Mount Olive celebrated Dr. Seuss week and the Teacher's (Emma Carter) dad took time to stop by to read a story to the kids.









NC Works Online is a one-stop online resource for job seekers and employers in North Carolina. Job seekers can search for jobs, create resumes, and find education and training. Visit the website today www.ncworks.gov or stop by one of the office locations listed below.

Surry County NC Works Career Center 541 West Pine Street Suite 300 Mount Airy, NC 27030	Phone: (336) 786-4169 Email: <u>ncworks.6200@nccommerce.com</u> Days/Hours of operation: Monday-Friday 8:30 AM - 5:00 PM
Yadkin County Workforce Center 1001 College Dr. Yadkinville, NC 27055	Phone: (336) 386-3580 Email: <u>ncworks.9000@nccommerce.com</u> Days/Hours of operation: Monday 8:30 AM - 5:00 PM
Davie County Workforce Center DDCC Library 1205 South Salisbury Street Room #115 Mocksville, NC 27028	Phone: (336) 934-3286 Email: <u>ncworks.5800@nccommerce.com</u> Days/Hours of operation: Monday - Friday 8:30 AM - 4:30 PM
Forsyth County-NC Works Career Center 2701 University Parkway Winston Salem, NC 27105	Phone: (336) 464-0520 Email: <u>ncworks.9800@nccommerce.com</u> Days/Hours of operation: Monday - Friday 8:00 AM - 5:00 PM

FAMILY ENGAGEMENT AND SCHOOL READINESS

Research shows that when parents are doing well, their children are happier and more successful in school. To help families achieve success, we team each family with a Family Advocate. Because each family has different strengths and needs, the support your advocate provides will vary to suit your needs. There are countless ways in which Family Advocates can be a resource. Some of them include:

 Connecting you to services and resources you need, such as food, housing, medical assistance, or counseling services

• Providing information and support to help you meet your goals for education, job skills, housing, etc.

- Helping you understand and complete paperwork

Your Family Advocate is working with you to complete a Family Partnership Agreement. This is a plan you develop together that describes the goals set for your child and family, as well as the steps to meet your goals.

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Kindergarten Registration is here! Please refer to the below information regarding your child's transition to Kindergarten.

Yadkin County:

https://www.yadkin.k12.nc.us/o/ycs/page/enrollment-and-

registration

Surry County:

https://www.surry.k12.nc.us

Stokes County: <u>https://www.stokes.k12.nc.us/apps/pages/</u>enroll

Davie County:

https://www.godavie.org/departments-testing-acountability/ enrollment

Elkin City:

https://www.elkincityschools.org/apps/pages/index.jsp? uREC_ID=2725887&type=d&pREC_ID=2553028

Mount Airy City:

Pick up packet at BHT, 315 Culbart St. or call (336) 789-9046



www.NC211.org

Need Help, But Don't Know Where To Turn? DIAL 2-1-1

Free • Confidential • 24 Hours a Day • Any Language

Your connection to:

- Basic Needs
- (food, clothing, shelter)
- Child Care Services
- Consumer Help
- Counseling
- Crisis Intervention
- Housing
- Senior Services

Health Care

- Support Groups
- Volunteer Opportunities

Moving and Learning Through Physical Activity

Physical activity is any bodily movement produced by skeletal muscles that results in energy expenditure.

Why is physical activity important?

- · In order for children to develop gross motor skills, they need to engage in multiple forms of physical activity
- North Carolina has the 23rd highest childhood obesity rate in the nation.
- Nearly one out of three (32%) children ages 2-4 who participate in the Supplemental Nutrition Program for Women, Infants and Children (WIC) in North Carolina is overweight or obese.
- 38 % of children under age 10 North Carolina spend at least two hours in front of a screen (watching TV, videos, or DVDs or playing video games, computer games or using the Internet) on a typical day

Reference: Eat Smart Move More NC's Physical Activity, Nutrition and Obesity: Quick Facts. http://www.eatsmartmovemorenc.com/Data/Texts/Quick%20Facts.pdf

What types of Physical Activity?

Kid's need both structured (adult-led) and unstructured (free play) physical activity every day

- · 1 year-old and 2 year-olds: at least 3 hours (spread throughout the day)
- · 3 year-olds: 30 minutes of structured (i.e. adult-led) and 60 minutes of unstructured (i.e. free play)
- 4 and 5 year-olds: 60 minutes of structured (i.e. adult-led) and 60 minutes of unstructured (i.e. free play)

Activites that help kids learn the fundamental motor skills which include:

Locomotor skills or moving their bodies from place to place (i.e. running, hopping, skipping, etc.)

Non-locomotor skills or moving their bodies in place (i.e. twisting, bending, stretching, etc.)

Manipulative - moving or using an object (i.e. throwing, catching, dribbling, etc.)

The benefits of physical activity are:

- · Builds strong hearts, muscles and bones
- · Develops fundamental motor skills
- · Improves thinking skills
- · Encourages self-esteem and confidence
- · Develops emotional skills
- · Decreases risk of cardiovascular disease in adulthood
- Decreases risk of developing type 1 diabetes in childhood and adulthood
- · Learn that physical activity can be FUN!
- · Increase competency in movement
- · Feel good

AND when you play with your child, you move your body, too, so you get your daily physical activity as well, you both benefit!!

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• Paynetown is now studying about Balls: Students

- picked out a jersey, a number from the calendar and
- wrote their names on the Paynetown jerseys.
- GO TEAM!



Food Shopping on a Budget

Food shopping on a budget takes planning. Follow these steps to get the most for your money.

Step 1: Make a food budget.

Determine how much money you have for food. Include the value of food stamps. You and a helper can work together to make a monthly food budget.

If you shop once a week, divide your monthly food budget by four to find out how much you have for food each week. If you plan to buy nonfood items, such as dish soap, at the grocery store, be sure to budget some money for these items.

Step 2: Plan meals and snacks for your family for a week.

 \checkmark Check what foods you have on hand. $\hfill\ensuremath{\text{\ Plan}}$ to use these foods.

- \checkmark Check newspaper ads or store flyers for weekly specials.
- \checkmark Plan to use leftovers for other meals during the week.

 \checkmark Be sure to include foods from all five food groups on the Food Guide Pyramid.

✓ Include meatless meals to extend your protein dollars.

Step 3: Make a shopping list of the foods you need to make the meals and snacks on your menu. You and a friend can work together to

determine how much you need of these foods. Check to see if you have coupons for foods on your list.

Step 4: Review your shopping list and

budget. Does this look like a shopping list that would fit your food budget? A WIC consultant might have more ideas on ways to cut food costs.

Center Arrival/Departure Time

Head Start arrival time is from 8:00 AM - 8:30 A.M. No child will be accepted after 8:30 A.M. for any reason other than a doctor's appointment.

Please bring a doctor's note to ensure proper documentation of absence.

If your child has an appointment, you will need to inform the teacher the day before or by 8:30 the morning of so that lunch can be ordered for your child. If, after the

appointment your child cannot arrive by 10:30, you will need to make other arrangements for the day.

Departure time is before 2:30 PM. If you cannot pick up your child by 2:30 PM, you must have someone who can, otherwise authorities will be notified.

Drug and Gang Awareness & Prevention

Parents play a vital role in keeping young people out of gangs. There are many things parents can do to help their children stay away from gangs, including monitoring their activities, fostering close relationships with them, and using positive and consistent discipline.

Common Gang Identifiers for Parents

- Interest in gang-influenced music, videos, and movies.
- Use and practice of hand signals to communicate with friends.
- Peculiar drawings or gang symbols on schoolbooks, clothing, notebooks, or graffiti on walls.
- Drastic changes in hair or dress style and/or having a group of friends who have the same hair or dress style.
- Withdrawal from longtime friends and forming bonds with an entirely new group of friends.
- Suspected drug use, such as alcohol, inhalants, and narcotics.
- The presence of firearms, ammunition, or other weapons.
- No accidental physical injuries, such as being beaten or injuries to hands and knuckles from fighting.
- Unexplained cash or goods, such as clothing or jewelry.

What can parents do ...?

- Talk to your child about the negative consequences of gang behaviors and ways to avoid them. Let your child know that you disapprove of gangs and do not want to see your child hurt or arrested.
- Get to know your child's friends and the friends' parents. Be aware of their attitudes toward drugs, alcohol, and gangs. When children start to feel pressure to use drugs or join gangs, it usually comes from their friends.
- Plan family time: Make time for your family to play, eat meals together, take trips (even to local parks or activities), keep family traditions, and have family meetings to talk about plans, feelings, and complaints.

For more information please visit the **National Gang Center Website** at <u>www.nationalgangcenter.gov</u> Thank you to the local sheriff department for making a visit to Jack Koontz Head Start. We appreciate all that you do for our community and families!



Parent Volunteers are AWESOME! Thank you so much to our Boonville Head Start parents for helping to keep the center beautiful.



Before the big move....Jones 5 Parent Club Meeting was a success and tasty as well!



Many thanks to our local firefighters for keeping our families safe and visiting Jack Koontz Head Start.



Granite City 2 went for their first nature walk at the new facility. What fun they had looking for bugs!







The children and their families at Surry Head Start created an image of themselves that say I am unique, important, smart, capable, strong, special and me!

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Oak Grove Head Start parents enjoy painting pumpkins just as much as the kids!





HEAD START CENTER BEAUTIFICATION AND CLEAN UP WEEK

April 15-19, 2024

Head Start invites all role models to join their Head Start Center for Spring Improvement Week!

Our Head Start classrooms need a bit of sprucing up. There is work for everyone! Organizing, making a new bulletin board, general cleanup, weeding and raking mulch, trimming shrubbery and other outdoor enhancements, picking up trash, yard work, general repair of facilities and more!

Help us make our facility beautiful!

The Teachers in the classroom with the most volunteer hours will receive \$50.00 to purchase classroom supplies!

Come make a difference! Thank you for helping!

Please sign up by April 12th.



