

SPRING
2023



Holiday Schedule (Administrative Offices)

April 7th
Good Friday

May 29
Memorial Day

July 4
Independence Day

September 4
Labor Day

YVEDDI Head Start Administrative Office

116 Baptist Church Road
Boonville, NC 27011

Ph. (336) 367-4993
Fax (336) 367-4997

Program Mission

Educating children and
empowering families.



Congratulations to Marcy Garcia, Paynetown parent, our program's Parent of the Year! Marcy is an active member in her classroom and is a member of the Policy Council. In order to qualify for this award, Marcy was required to submit three letters of support and describe her personal and professional goals and steps taken toward self-sufficiency as well as be a current member of the NC Head Start Association. We appreciate you Marcy and look forward to you being recognized at the annual state conference to be held in Durham, NC in the spring and as a nominee for Parent of the Year for the entire state!

Way to go Sharon Branch, Family Advocate, our program's Family Advocate of the Year! Sharon is a valuable part of the Head Start team and we are very pleased to nominate her as the state recipient of the award. Sharon's dedication and hard work is a delight to not only the families and children that we serve, but also to her coworkers and teammates. In order to qualify for this award, Sharon was required to submit three letters of reference and to have been employed with our program over a year and possesses a Bachelor's degree. Sharon holds a Bachelor's of Science in Human Services. Sharon will be recognized at the annual state conference for all of her efforts.



Happy Retirement Angelina Melvin!



Angelina Melvin, Head Start Family Advocate, retired on Friday, March 3rd, 2023.

Angelina will forever be remembered as a kind, helpful, resourceful, non-judgmental, humanitarian. Angelina devoted 27 faithful years to Head Start beginning in the Migrant Head Start Program, then to Regular Head Start as a Transitions Coordinator and an Education Supervisor, but ultimately landed the most perfect role that supported her biggest strengths, Family Advocate. If you could dream it, Angelina would help make it come true for you, whether it was a home, a new career, extended education, etc. We admire our friend and family member and wish her the utmost best in all of her future endeavors!

"Colton comes home from school and is very eager to teach us what he has learned for the day. He enjoys going to school to learn and to visit with friends and his teachers. He has really opened up socially since he has attended the program." – Current parent

WEATHERIZATION

The Department of Environmental Quality has designated funds to assist low-income families and individuals to have adequate heat in their homes and to reduce their utility costs by means of weatherization. The Heating Appliance Repair/Replacement Program (HARRP) can repair or replace a heating system that is functioning below the manufacturer's standards. Weatherization includes installing insulation, sealing air leaks, and performing measures that will reduce energy usage. To meet the financial requirements for assistance, the gross household income for the last 12 months cannot exceed 200% of the Federal Poverty Index. To find out more information, call (336) 367-3535.

VOLUNTEERING FOR SUCCESS

Did you know that when parents are involved in their children's education, schools and communities grow stronger?

Ask your child's teacher how you can help in the classroom.

Your involvement will make a difference!



Newsletter Editor:
Donna Rutledge, Communications
Specialist

Do you have a child with disabilities?



IDEA - the Individuals with Disabilities Education Act (p. L. 102 -119) was passed by Congress and requires that all states and territories provide a public school education to children with disabilities from ages 3 to 21, no matter how severe their disabilities are.

This law promises to children with disabilities a "free appropriate public education" at public expense, that their educational placement is based on an evaluation of each child's own special needs and that an Individualized Education Program (IEP) is planned for your child and states the services they will receive.

If you have a child with disabilities be sure they are receiving the special education they deserve. If you need further information, please call the Head Start Office at (336) 367-4993 and we will be glad to help.

The children really enjoyed Wacky Tacky Day at Mocksville Head Start!



Yadkinville III classroom and teacher enjoys Wacky Tacky Day!



"Head Start has been a very positive experience for Matthew. Before Head Start, he was enrolled in a church ran preschool we had used for our older daughters but he really struggled there. It was very difficult for his teacher to deal with his negative behaviors. Head Start has given us hope and helped him work on these behaviors. He has good days sometimes now, so that's great!" Current parent

DID YOU KNOW?

Showing up on time every day is important to your child's success and learning from preschool forward.

Missing 10 percent of preschool (one or two days every few weeks) can

- Make it harder to develop early reading skills
- Make it harder to get ready for kindergarten and first grade
- Develop a poor attendance pattern that's hard to break

High quality preschool programs have many benefits for your child. The routines your child develops in preschool will continue throughout school. You can make the most of preschool by encouraging your child to attend every day!

Perfect Attendance



November 2022

Boonville:

Micah Frost
Brayden Hall
Everly MCNaught
Braylee Taylor

Jack G. Koontz:

Kamiyah Baldwin
Michael Boger
Noah Pelote
Marli Pickett

Jones II:

Christopher Fuentes

Jones III:

Hadleigh Bryant
Faith King
Curtis Stallings

Jones IV:

Benton Fletcher
Emiliano Hernandez
Zayden Linville

Jones V:

Allison Hylton

London:

Payton Galloway
Ahmaury Hairston
Marley Teague

Mocksville:

Khalil Addison
Damien Deal
Jhayla Medlin
Liam Reyes

Mount Olive:

Anthony Canales
Nicole Canales

Oak Grove:

Jordyn Eades
Daniel Rose

Paynetown:

Gracie King
Daniella Richards
Nicholas Richards
Max Villagomez

Sandy Ridge:

Hartleigh Mabe

Surry:

Nora Ramos Hernandez

Yadkinville:

Azuleyda Hernandez
Sarabia
Johann Medoza
Isabella Tolentino
Noah Whitaker

December 2022

Boonville:

Samuel Beane
Brayden Hall
Ty Judkins
Braylee Taylor

Danbury:

Justice Canady
Karleigh Doby

Jack G. Koontz:

Michael Boger
Xavier Carter
Noah Pelote

Jones II:

Arya Haas
Ximena Rangel

Jones III:

Matthew Burney
Marian Leftwich
Jose Rangel
Curtis Stallings

Jones IV:

Joseph Mijes Valdez
Anthony Nelson

Jones V:

Jaxson Gettings
Allison Hylton
Tymir Little

Jonesville:

Brady Lunsford

London:

Faith Kiser

Mocksville:

Liam Reyes
Alora West

Mount Olive:

Jermani Crawford

Oak Grove:

Samira Kinyoun
Malachi Scheiber
Viola Scheiber

Paynetown:

Gracie King
Daniella Richards
Nicholas Richards

Sandy Ridge:

Aubrey Brady
Landon Bullins Jr.
Ryleigh Grogan
Porter Livengood
Hartleigh Mabe
Landon Williams

Surry:

Ezra Loah

Yadkinville:

Amara Davis
Emmett Morton

January 2023

Boonville:

Brayden Hall
Gracie Long
Kensleigh Mitchell
Daleyza Sanchez Arroyo
Braylee Taylor

Jack G. Koontz:

Kamiyah Baldwin
Michael Boger
Xavier Carter
Noah Pelote

Jones II:

Arya Haas
Sophia Tucker

Jones III:

Matthew Burney

Jones IV:

Xavier Bustos
Benton Fletcher

Jones V:

Niyah Belle
Tymir Little

Jonesville:

Sarah Mckoy

London:

Faith Kiser
Kaisen Wilson



Perfect Attendance



Mocksville:
Finnlee Neeley
Liam Reyes

Tymir Little

Oak Grove:
Jordyn Eades
Samira Kinyoun

London:
Shawn Carter Jr.
Marley Teague
Julian Timlick

The Jones 2 class learned about clothes. The children then got to design clothes!

Paynetown:
Max Villagomez

Mocksville:
Zaniyah Buffington
Damien Deal

Sandy Ridge:
Aubrey Brady
Leonardo Garcia
Ryleigh Grogan
Lathan Throckmorton
Landon Williams

Mount Olive:
Madilynn Endres
Nasir Frasier
Kimber Grubbs
Silas Rego



Surry:
Allan Aviles
Ezra Loa
Carlos Perez Duran
Kaeyla Zarco Ruiz

Oak Grove:
Reyna Navarro Castillo
Nelani Summers

A special thank you to Officer Traci Ballance of the Elkin Police Department for visiting the Oak Grove classroom and sharing what she does for the children and families in our community.



Yadkinville:
Emmett Morton

Paynetown:
Ryan Bautista
Max Villagomez

Children at London Head Start working on a leaf "blowing" project

The Mount Olive class learned about trees and incorporate them into their artwork.

February 2023
Boonville:
Kensleigh Mitchell

Red Hill Creek:
Reyli Guerrero France



Jack G. Koontz:
Michael Boger
A'lillana Jackson

Sandy Ridge:
Elizabeth Small

Surry:
Carlos Perez Duran
Avery Young

Jones II
Nolan Flippin
Cristopher Fuentes
Raiden Smith

Yadkinville:
Gael Ascencio
Lukas Bledsoe
Madilyn Cranford
Eliel Solano Arroyo
Miguel Solano Arroyo



Yadkinville parents volunteered during Beatification Week. Thank you parents for making our centers shine!

Jones III:
Matthew Burney
Alexander Farmer-Lockhart

Jones IV:
Willa Moore

Jones V:
Allison Hylton



Funded by the U.S. Department of Health and Human Services, and N.C. Pre-Kindergarten

Serving Davie, Stokes, Surry, and Yadkin Counties

Coping with Autism

Autism belongs to a group of developmental disabilities called autism spectrum disorders. The name "spectrum" stems from the fact that these disorders affect each child differently. These disorders involve delays in the development of many basic skills, including the abilities to socialize or form relationships with others and to communicate effectively. Children with autism may also have intellectual disabilities and behavioral challenges.

Tips for parenting children with Autism:

1. Learn All You Can About Autism

Because autism symptoms and behaviors often change over time, treatment strategies are tailored to the child's needs and available family resources.

2. Get a Strong Social Network

Parenting a child with any chronic illness is emotional; it affects every part of your being. But the day-to-day care of children with autism is especially stressful because of the lack of essential social interaction and communication between the child and adult. For many reasons, you need to find strong social support for yourself, as well as for your child.

3. Teach Your Family About Autism

Training family members about autism and how to effectively manage the symptoms has been shown to reduce family stress and improve the functioning of the child with autism.

4. Review the Recommended Autism Treatment Options

Child development experts agree that a child with autism should receive treatment as soon after diagnosis as possible. There is no cure for autism, but early intervention using skills training and behavior modification techniques can yield good results.

5. Learn More About Behavioral Training

Both behavioral training and behavioral management use positive reinforcement to improve behavior. These therapies also use social skills training to improve communication. The specific program should be chosen according to the child's needs.

6. Assess Your Child's Need for Medication

While there is no medication for autism, there are drugs for specific symptoms that kids with autism might display. For example, short attention spans can sometimes be improved with stimulant drugs that are used to treat ADD or ADHD. Children with autism who have anxiety, depression, or OCD behaviors can often be treated with antidepressants.

7. Learn More About Diet Changes

Diet changes are based on the idea that food allergies cause symptoms of autism, and an insufficiency of a specific vitamin or mineral may cause some autistic symptoms. If you decide to try a special diet for a given period of time, be sure you talk to your pediatrician and a registered dietitian. The child's nutritional status must be assessed and carefully measured.

8. Use Caution With Unproven Therapies for Autism

The safety and effectiveness of some therapies used to treat autism are not known. Many unproven treatments circulate through websites, word of mouth, or the media. Most have not been subjected to thorough, sound research and are considered nonstandard and controversial.

9. Plan Time for Breaks

Many parents of children with autism feel exhausted, overwhelmed, and sometimes defeated. They talk about difficulties in their marriage and other relationships. Schedule regular dates with your partner, other children in the family, and close friends.

Family Engagement

It is important for YVEDDI Head Start to create and promote an environment where parents and families feel respected, valued, and encouraged to become involved in their child's school experience. Our hope is that parents are truly partners and are involved in all aspects of the program. We encourage you to participate in activities held in your child's classroom.

Each Head Start Center has a Parent Committee that meets monthly for about an hour. This is an opportunity for parents of the center to get together and share ideas and concerns pertaining to their center and their community.

During Parent Committee meetings, we also provide trainings on topics that parents have suggested. These meetings are held the first two weeks of every month. Please check with your child's teacher for the specific times and dates. Your opinion and voice are very important and we hope to see you there.

We also provide opportunities for parents to develop leadership skills, as well as opportunities to advocate within the community. The Policy Council, which meets on a monthly basis, provides opportunities for parents to be involved with the program and develop strategies to address any needs.

Parents from each center's Parent Committees are elected to Policy Council and receive training to help them better understand their roles and responsibilities as members.

Policy Council is comprised of parents, staff, and community partners. Parents are elected into the officer positions of Chair, Vice-Chair and Secretary. It is this group's responsibility to oversee all components of the Head Start program including personnel, program budgets, and program policies and procedures.

Jones 5 children took home a build your own building project to work on with their parents. The kids are so excited to share them with the class.



Moms and dads are always welcome as Family Engagement is encouraged and your involvement makes such a difference! London Head Start parents participated in a Fall Festival and led activities with the children.



Surry Head Start has been baking! They learned what a recipe is as well as ingredients. Children learned how to knead the dough and how to use a rolling pin and a sifter. Cookie cutters help develop their fine motor skills.



Medical Minute

Disclaimer: The information in this article does not replace going to your healthcare provider for any illness or injury to you or your child and not all medications or treatments are safe for everyone.

What is an ear infection and what does it cause?

An ear infection is a condition that can cause pain in the ear, fever, and trouble hearing. Ear infections are common in children. Ear infections often occur in children after they get a cold. Fluid can build up in the middle part of the ear behind the eardrum. This fluid can become infected and press on the eardrum, causing it to bulge. This causes the symptoms of pain in the ear and trouble hearing.

In some children, some fluid can stay in the ear for weeks to months after the pain and infection have gone away. This fluid can cause hearing loss that is usually mild and temporary. If the hearing loss lasts a long time, it can sometimes lead to problems with language and speech, especially in children who are at risk for problems with language or learning.

In infants and young children, the symptoms include:

- Fever
- Pulling on the ear
- Being more fussy or less active than usual
- Having no appetite and not eating as much
- Vomiting or diarrhea

In older children, symptoms often include ear pain or temporary hearing loss.

How is it diagnosed?

The doctor or nurse should be able to tell if your child has an ear infection. They will ask about symptoms, do an exam, and look in your child's ears.

How is it spread?

Ear infections are not contagious and therefore do not spread from one person to another.

What is the treatment?

You can give your child medicine, such as acetaminophen (Tylenol) or ibuprofen (Advil, Motrin) to reduce the pain.

Never give aspirin to a child younger than 18 years old.

Doctors can treat ear infections with antibiotics.

Doctors usually prescribe antibiotics to treat ear infections in infants younger than 2 years old. For children older than 2, doctors sometimes hold off on antibiotics.

Your child's doctor might suggest watching your child's symptoms for 1 or 2 days before trying antibiotics if:

- Your child is healthy in general
- The pain and fever are not severe

You and your doctor should discuss whether or not to give your child antibiotics. This will depend on your child's age, health problems, and how many ear infections they have had in the past.

You should also see the doctor or nurse a few months after an ear infection if your child is younger than 2 or has language or learning problems. Your doctor or nurse will do an ear exam to make sure the fluid is gone. Your child might also need follow-up testing to check their hearing.

If the fluid in the ear is causing hearing loss and does not go away after several months, your doctor might suggest treatment to help drain the fluid.

How do we prevent repeat infections?

If your child gets a lot of ear infections, the doctor might suggest that your child get routine vaccines (that they might be missing). The doctor might also talk with you about the risks and benefits of:

- Giving your child an antibiotic every day during certain months of the year
- Doing surgery to place a small tube in your child's eardrum





NCWorks Online is a one-stop online resource for job seekers and employers in North Carolina. Job seekers can search for jobs, create resumes, and find education and training. Visit the website today www.ncworks.gov or stop by one of the office locations listed below.

<p>Surry County NCWorks Career Center 541 West Pine Street Suite 300 Mount Airy, NC 27030</p>	<p>Phone: (336) 786-4169 Email: ncworks.6200@nccommerce.com</p> <p>Days/Hours of operation: Monday-Friday 8:30 AM-5:00 PM</p>
<p>Yadkin County Workforce Center 1001 College Dr. Yadkinville, NC 27055</p>	<p>Phone: (336) 386-3580 Email: ncworks.9000@nccommerce.com</p> <p>Days/Hours of operation: Monday 8:30 AM-5:00 PM</p>
<p>Davie County Workforce Center DDCC Library 1205 South Salisbury Street Room #115 Mocksville, NC 27028</p>	<p>Phone: (336) 934-3286 Email: ncworks.5800@nccommerce.com</p> <p>Days/Hours of operation: Monday-Friday 8:30 AM - 4:30 PM</p>
<p>Forsyth County-NCWorks Career Center 2701 University Parkway Winston Salem, NC 27105</p>	<p>Phone: (336) 464-0520 Email: ncworks.9800@nccommerce.com</p> <p>Days/Hours of operation: Monday-Friday 8:00 AM-5:00 PM</p>

FAMILY ENGAGEMENT AND SCHOOL READINESS

Research shows that when parents are doing well, their children are happier and more successful in school. To help families achieve success, we team each family with a Family Advocate. Because each family has different strengths and needs, the support your advocate provides will vary to suit your needs. There are countless ways in which Family Advocates can be a resource. Some of them include:

- Connecting you to services and resources you need, such as food, housing, medical assistance, or counseling services
- Providing information and support to help you meet your goals for education, job skills, housing, etc.
- Helping you understand and complete paperwork

Your Family Advocate is working with you to complete a Family Partnership Agreement. This is a plan you develop together that describes the goals set for your child and family, as well as the steps to meet your goals.

Center Arrival/Departure Time

Head Start arrival time is from 8:00 AM – 8:30 A.M. No child will be accepted after 8:30 A.M. for any reason other than a doctor's appointment.

Please bring a doctor's note to ensure proper documentation of absence.

If your child has an appointment, you will need to inform the teacher the day before or by 8:30 the morning of so that lunch can be ordered for your child. If, after the appointment your child cannot arrive by 10:30, you will need to make other arrangements for the day.

Departure time is before 2:30 PM. If you cannot pick up your child by 2:30 PM, you must have someone who can, otherwise authorities will be notified.



www.NC211.org

Need Help, But Don't Know Where To Turn?
DIAL 2-1-1

Free ▪ Confidential ▪ 24 Hours a Day ▪ Any Language

Your connection to:

- Basic Needs (food, clothing, shelter)
- Child Care Services
- Consumer Help
- Counseling
- Crisis Intervention
- Health Care
- Housing
- Senior Services
- Support Groups
- Volunteer Opportunities

Moving and Learning Through Physical Activity

Physical activity is any bodily movement produced by skeletal muscles that results in energy expenditure.

Why is physical activity important?

- In order for children to develop gross motor skills, they need to engage in multiple forms of physical activity
- North Carolina has the 23rd highest childhood obesity rate in the nation.
- Nearly one out of three (32%) children ages 2-4 who participate in the Supplemental Nutrition Program for Women, Infants and Children (WIC) in North Carolina is overweight or obese.
- 38 % of children under age 10 North Carolina spend at least two hours in front of a screen (watching TV, videos, or DVDs or playing video games, computer games or using the Internet) on a typical day

Reference: Eat Smart Move More NC's Physical Activity, Nutrition and Obesity: Quick Facts. <http://www.eatsmartmovemorenc.com/Data/Texts/Quick%20Facts.pdf>

What types of Physical Activity?

Kid's need both structured (adult-led) and unstructured (free play) physical activity every day

- 1 year-old and 2 year-olds: at least 3 hours (spread throughout the day)
- 3 year-olds: 30 minutes of structured (i.e. adult-led) and 60 minutes of unstructured (i.e. free play)
- 4 and 5 year-olds: 60 minutes of structured (i.e. adult-led) and 60 minutes of unstructured (i.e. free play)

Activity that help kids learn the fundamental motor skills which include:

Locomotor skills or moving their bodies from place to place (i.e. running, hopping, skipping, etc.)

Non-locomotor skills or moving their bodies in place (i.e. twisting, bending, stretching, etc.)

Manipulative - moving or using an object (i.e. throwing, catching, dribbling, etc.)

The benefits of physical activity are:

- Builds strong hearts, muscles and bones
- Develops fundamental motor skills
- Improves thinking skills
- Encourages self-esteem and confidence
- Develops emotional skills
- Decreases risk of cardiovascular disease in adulthood
- Decreases risk of developing type 1 diabetes in childhood and adulthood
- Learn that physical activity can be FUN!
- Increase competency in movement
- Feel good

AND when you play with your child, you move your body, too, so you get your daily physical activity as well, you both benefit!!



Food Shopping on a Budget

Food shopping on a budget takes planning. Follow these steps to get the most for your money.

Step 1: Make a food budget.

Determine how much money you have for food. Include the value of food stamps. You and a helper can work together to make a monthly food budget.

If you shop once a week, divide your monthly food budget by four to find out how much you have for food each week. If you plan to buy nonfood items, such as dish soap, at the grocery store, be sure to budget some money for these items.

Step 2: Plan meals and snacks for your family for a week.

✓ Check what foods you have on hand. Plan to use these foods.

✓ Check newspaper ads or store flyers for weekly specials.

✓ Plan to use leftovers for other meals during the week.

✓ Be sure to include foods from all five food groups on the Food Guide Pyramid.

✓ Include meatless meals to extend your protein dollars.

Step 3: Make a shopping list of the foods you need to make the meals and snacks on your menu.

You and a friend can work together to determine how much you need of these foods. Check to see if you have coupons for foods on your list.

Step 4: Review your shopping list and budget. Does this look like a shopping list that would fit your food budget? A WIC consultant might have more ideas on ways to cut food costs.

Paynetown students made a Sea Aquarium!



Drug and Gang Awareness & Prevention

Parents play a vital role in keeping young people out of gangs. There are many things parents can do to help their children stay away from gangs, including monitoring their activities, fostering close relationships with them, and using positive and consistent discipline.

Common Gang Identifiers for Parents

- Interest in gang-influenced music, videos, and movies.
- Use and practice of hand signals to communicate with friends.
- Peculiar drawings or gang symbols on schoolbooks, clothing, notebooks, or graffiti on walls.
- Drastic changes in hair or dress style and/or having a group of friends who have the same hair or dress style.
- Withdrawal from longtime friends and forming bonds with an entirely new group of friends.
- Suspected drug use, such as alcohol, inhalants, and narcotics.
- The presence of firearms, ammunition, or other weapons.
- No accidental physical injuries, such as being beaten or injuries to hands and knuckles from fighting.
- Unexplained cash or goods, such as clothing or jewelry.

What can parents do...?

- Talk to your child about the negative consequences of gang behaviors and ways to avoid them. Let your child know that you disapprove of gangs and do not want to see your child hurt or arrested.
- Get to know your child's friends and the friends' parents. Be aware of their attitudes toward drugs, alcohol, and gangs. When children start to feel pressure to use drugs or join gangs, it usually comes from their friends.
- Plan family time: Make time for your family to play, eat meals together, take trips (even to local parks or activities), keep family traditions, and have family meetings to talk about plans, feelings, and complaints.

For more information please visit the **National Gang Center Website** at www.nationalgangcenter.gov



Do you qualify for food assistance?
If yes, your child
qualifies for Head Start!



YVEDDI Head Start

Do you or someone you know have a child that will be 3 or 4 years old on or before
August 31, 2023?

If so, you can complete an application for your child NOW for the 2023-2024 school year.
Scan the QR code below with your camera to contact us!

SERVICES OFFERED

- NO COST Preschool Program
- Qualified Nurturing Teachers
- Fun Educational Activities
- Family Services and goal setting
- Healthy meals and snacks
- Ensure delivery of Health and Dental Services



SCAN ME

NEEDED FROM PARENTS

- Child's Birth Certificate
- Shot Record
- Proof of income for each parent/caregiver
- Insurance/Medicaid Card



Call Today to Enroll!

Save Time – Application available Online!
Visit our website: www.yveddi.com and click Head Start

Davie County Office
(336) 284-2374

Stokes County Offices
Sandy Ridge (336) 871-5022
King (336) 983-2344

Surry County Office
(336) 786-6155
Ext. 506/507/508

Yadkin County Offices
Boonville (336) 367-7175
Yadkinville (336) 367-4993 Ext. 239



*Head Start is following all required state health guidelines regarding COVID-19 to ensure the health of our staff and the families we serve. We may potentially offer remote services, depending on the status of the pandemic.



Stokes County 2023 Kindergarten Registration Days Stokes.k12.nc.us			
Germanton Elementary	March 22nd	8:00 AM-11:00 AM	(336) 591-4021
King Elementary	March 30 th	8:30 AM-11:30 AM	(336) 983-5824
Lawsonville Elementary	March 24 th	8:30 AM-11:30 PM	(336) 593-8284
London Elementary	March 16 th	8:00 AM-10:45 AM	(336) 591-7204
Mount Olive Elementary	March 21 st	8:00 AM-11:00 AM	(336) 591-7204
Nancy Reynolds Elementary	March 14 th	8:30 AM-11:30 AM	(336) 351-2480
Pine Hall Elementary	March 2 nd	8:00 AM-11:00AM	(336) 427-3689
Pinnacle Elementary	March 13 th	8:00 AM-11:00 AM	(336) 368-2990
Poplar Springs	March 17 th	8:30 AM-11:30 AM	(336) 985-0234
Sandy Ridge Elementary	March 23 rd	8:30 AM-11:00 AM	(336) 871-2400
Walnut Cove Elementary	March 15 th	8:30 AM-11:30 AM	(336) 591-4408
BH Tharrington Primary 2023 Kindergarten Registration Mtairyk12.nc.us			
Tharrington Elementary School			(336) 789-9046
Davie County Schools 2023 Kindergarten Registration Days Godavie.org			
Pinebrook	March 30 th	3:30 PM-6:00 PM	(336) 998-3868
Shady Grove	March 30 th	3:30 PM-6:00 PM	(336) 998-4719
Cornatzer	March 30 th	3:30 PM-6:00 PM	(336) 940-5097
Mocksville	March 30 th	3:30 PM-6:00 PM	(336) 751-2740
Cooleemee	March 30 th	3:30 PM-6:00 PM	(336) 284-6618
William R. Davie	March 30 th	3:30 PM-6:00 PM	(336) 492-5421
Surry County Schools 2023 Kindergarten Registration Days Surry.k12.nc.us			
Cedar Ridge Elementary	March 21 st	6:30 PM	336-352-4320
Copeland Elementary	March 21 st	6:30 PM	336-374-2572
Dobson Elementary	March 21 st	6:30 PM	336-376-8913
Flat Rock elementary	March 21 st	6:30 PM	336-786-2910
Franklin Elementary	March 21 st	6:30 PM	336-786-2459
Mount Park Elementary	March 21 st	6:30 PM	336-874-3933
Pilot Mountain Elementary	March 21 st	6:30 PM	336-444-8200
Rockford Elementary	March 21 st	6:30 PM	336-374-6300
Shoals Elementary	March 21 st	6:30 PM	336-325-2240
Westfield Elementary	March 21 st	6:30 PM	336-351-2745
White Plains Elementary	March 21 st	6:30 PM	336-320-3434

Elkin City Schools
2023 Kindergarten Registration
Ees.elkincityschools.org

Elkin Elementary	Online	336-835-2756
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Yadkin County Schools
2023 Kindergarten Registration
Yadkin.k12.nc.us

Boonville Elementary	Online	336-551-1115
Courtney Elementary	Online	336-551-1120
East Bend Elementary	Online	336-551-1125
Fall Creek Elementary	Online	336-551-1128
Forbush Elementary	Online	336-551-1130
Jonesville Elementary	Online	336-551-1148
West Yadkin Elementary	Online	336-551-1165
Yadkinville Elementary	Online	336-551-1175