

**NOVEMBER**  
**2019**

**Program Mission**

Educating children and  
empowering families.

**Special Olympics Young Athletes Program**

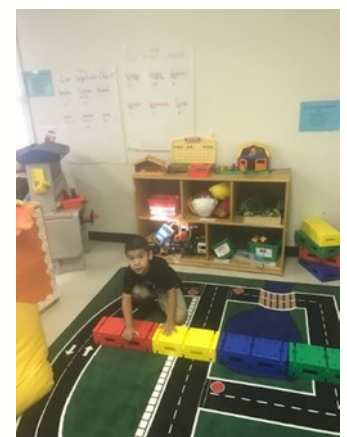
YVEDDI Head Start participates in the Special Olympics Young Athletes Program, which is an innovated sports play program for children ages 2-7 years old with and without intellectual disabilities. The program includes active games, songs, and other play activities that help children develop motor, social and cognitive skills. By participating in the Young Athletes Program, we are able to receive gross motor equipment free of charge to help children develop and master new skills. We encourage you to talk with your child's teacher to learn more about the program and discover new and fun ways to be active with your child. Thank you for allowing your child to participate in this awesome program!



Children enjoying the new basketball goal from Young Athletes



Children playing with exercise dice



Building with large blocks



**You're Invited!**

**YVEDDI Head Start Presents: Exploring Emotions**

YVEDDI Head Start would like to invite you to our upcoming Parent Workshop. There will be opportunities for you to share hands-on activities with your child along with obtaining some helpful information on early literacy activities, good nutrition, dental care, exercise, family engagement, positive discipline and school readiness.

Be sure to look for your child's artwork that will be posted during the event.

Stokes County  
Davie County  
Yadkin County  
Surry County

October 22 at London Cafeteria  
October 24 at the Library  
October 29 at YVEDDI  
November 14 at the FRC

6:15 – 7:15 pm  
6:00 – 7:00 pm  
6:00 – 7:00 pm  
6:00 – 7:00 pm

**YVEDDI Head Start  
Administrative Office**

116 Baptist Church Road  
Boonville, NC 27011

Ph. (336) 367-4993  
Fax (336) 367-4997



# Holiday Schedule (Administrative Offices)

Nov. 11  
Veterans Day

Nov. 28-29  
Thanksgiving

Dec. 24-26  
Christmas Holiday

Jan. 1  
New Year's Day



The Paynetown classroom making a pumpkin patch!

## Do you have a child with disabilities?



**IDEA** - the Individuals with Disabilities Education Act (p. L. 102 -119) was passed by Congress and requires that all states and territories provide a public school education to children with disabilities from ages 3 to 21, no matter how severe their disabilities.

This law promises to children with disabilities a “free appropriate public education” at public expense, that their educational placement is based on an evaluation of each child’s own special needs and that an Individualized Education Program (IEP) is planned for your child and states the services they will receive. If you have a child with disabilities be sure they are receiving the special education they deserve.

If you need further information, please call the Head Start Office at (336) 367-4993 and we'll be glad to help.



**[www.NC211.org](http://www.NC211.org)**

Need Help, But Don't Know Where To Turn?  
**DIAL 2-1-1**

Free ▪ Confidential ▪ 24 Hours a Day ▪ Any Language

### Your connection to:

- Basic Needs (food, clothing, shelter)
- Child Care Services
- Consumer Help
- Counseling
- Crisis Intervention
- Health Care
- Housing
- Senior Services
- Support Groups
- Volunteer Opportunities



Newsletter Editor:  
Donna Rutledge, Communications  
Specialist

# Help Your Child Succeed in Preschool: Build the Habit of Good Attendance

Early School Success goes hand in hand with good attendance!

## DID YOU KNOW?

Showing up on time every day is important to your child's success and learning from preschool forward.

Missing 10 percent of preschool (one or two days every few weeks) can

- Make it harder to develop early reading skills.
- Make it harder to get ready for kindergarten and first grade
- Develop a poor attendance pattern that's hard to break.

High quality preschool programs have many benefits for your child. The routines your child develops in preschool will continue throughout school. You can make the most of preschool by encouraging your child to attend every day!



## WHAT YOU CAN DO

Work with your child and his/her teacher to help your child develop strong attendance. Your enthusiasm is a big boost to success.

Talk about it - sing about it - make it an adventure!

- Set a regular bed time and morning routine
- Lay out clothes and pack backpacks the night before
- Share ideas with other parents for getting out the door on time

Before the school year starts:

- Find out what day preschool starts and start the exciting count down!
- Make sure your child has the required shots
- Attend orientation with your child to meet the teachers and classmates

Ready—Set GO!

- Develop back-up plans for getting to preschool if something comes up
- Ask family members, neighbors or other parents to lend a hand if you need help dropping off or picking up your child.
- Schedule medical appointments and extended trips when preschool is not in session.
- If your child seems anxious about going to preschool, talk to the program director, teacher, your doctor or other parents for advice. If the problem persists, make sure the program is a good fit for your child.

## Did you know??



There are 7 components of literacy..

**Literacy as a source of enjoyment-** When adults hold children and read to them, children begin to experience reading as a pleasurable experience thus fostering a love for reading.

**Vocabulary and language-** Children learn the meaning of most words through everyday experiences with oral and written language. Research shows the link between adult's storytelling activities and children's later language skills, vocabulary, and school readiness.

**Phonological awareness-** As children have a good understanding of the sounds of language they will begin to connect printed symbols with their corresponding sounds of language.

**Knowledge of print-** As children see adults modeling writing they learn firsthand where to start writing on a page, and how print is ordered from left to right.

**Letters and words-** Children often recognize the letters in their own name first because these letters are important to them. Including activities with children's names is an excellent way to make letters and words meaningful.

**Comprehension-** Comprehension skills are developed through experiences that promote oral and written language skills such as discussions, dramatic play, retelling stories, and interactive reading.

**Books and other text-** To increase children's understanding of books and other text, children should be given experiences with a wide variety of books of different categories. Children also learn there are other materials in addition to books to read such as charts, menus, billboards and signs, etc.

Give your child a head start on success by helping to foster a rich early literacy environment. Ask your child's teacher for ways to help increase literacy at home.



## What are opioids?

Opioids are a type of medicine often used to help relieve pain. They work by lowering the number of pain signals your body sends to your brain. Doctors most often prescribe opioids to relieve pain from toothaches and dental procedures, injuries, surgeries and chronic conditions such as cancer. Opioids usually are safe when you use them correctly. However, people who do not follow their doctor's instructions and those who misuse opioids can become addicted.

### Opioid drugs include:

-Opium	-Codeine	-Fentanyl
-Heroin	-Hydrocodone	-Morphine
-Oxycodone	-Hydromorphone	-Methadone
-Oxymorphone	-Paregoric	-Sufentanil
-Tramadol		

### Symptoms of opioid addiction:

-poor coordination	-drowsiness
-shallow or slow breathing	-nausea, vomiting
-constipation	-physical agitation
-poor decision making	-abandoning responsibilities
-euphoria (feeling high)	-irritability
-depression	-lowered motivation
-anxiety attacks	-slurred speech
-sleeping more or less than normal	-mood swings

### Can opioid addiction be prevented or avoided?

In general, you are more likely to avoid addiction if you can use opioid drugs no longer than a week. Research shows that using them for more than a month can make you dependent on them.

### Living with opioid addiction:

If you think you are addicted to opioids, know that there is help for you. The first step in breaking addiction is realizing that you control your own behavior. The following steps will help you fight your addiction:

Commit to quitting. Take control of your behavior and commit to fighting your addictions.

Get help from your doctor. He or she can be your biggest ally, even if you're trying to quit a drug he or she prescribed. Your doctor may be able to prescribe medicine that will help ease your cravings for the addictive drug. Talking with a counselor about your problems and your drug use can be helpful, too.

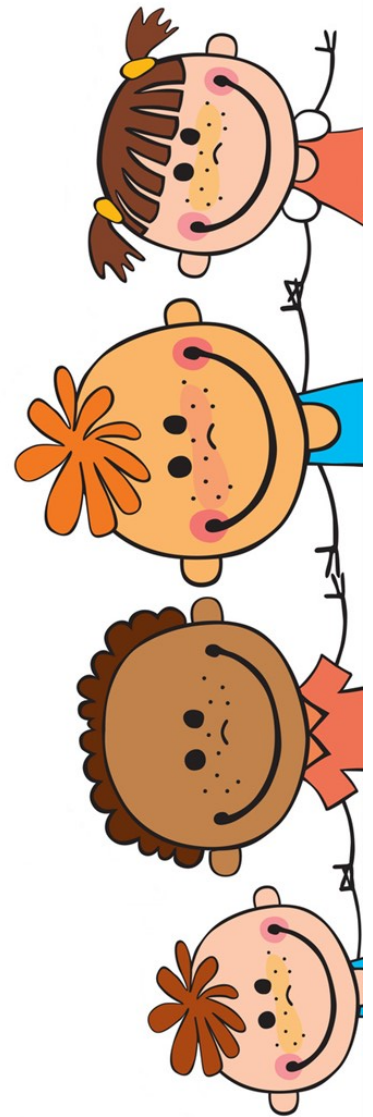
Get support. Certain organizations are dedicated to helping people who have addictions. They want you to succeed and will give you the tools and support you need to quit and move on with your life. Ask your family and friends for support, too.





**NCWorks Online** is a one-stop online resource for job seekers and employers in North Carolina. Job seekers can search for jobs, create resumes, and find education and training. Visit the website today [www.ncworks.gov](http://www.ncworks.gov) or stop by one of the office locations listed below.

<p>Surry County NCWorks Career Center 541 West Pine Street Suite 300 Mount Airy, NC 27030</p>	<p>Phone: (336) 786-4169 Email: <a href="mailto:ncworks.6200@nccommerce.com">ncworks.6200@nccommerce.com</a></p> <p>Days/Hours of operation: Monday-Friday 8:00 AM-5:00 PM</p>
<p>Yadkin County Workforce Center 1001 College Dr. Yadkinville, NC 27055</p>	<p>Phone: (336) 386-3580 Email: <a href="mailto:ncworks.9000@nccommerce.com">ncworks.9000@nccommerce.com</a></p> <p>Days/Hours of operation: Monday 8:30 AM-5:00 PM</p>
<p>Davie County Workforce Center 1205 South Salisbury Street Room #115 Mocksville, NC 27028</p>	<p>Phone: (336) 934-3286 Email: <a href="mailto:ncworks.5800@nccommerce.com">ncworks.5800@nccommerce.com</a></p> <p>Days/Hours of operation: Tuesday 8:00 AM-12:00 PM Thursday 8:00 AM-5:00 PM Friday 8:00 AM-5:00 PM</p>
<p>Forsyth County-NCWorks Career Center 2701 University Parkway Winston Salem, NC 27105</p>	<p>Phone: (336) 464-0520 Email: <a href="mailto:ncworks.9800@nccommerce.com">ncworks.9800@nccommerce.com</a></p> <p>Days/Hours of operation: Monday-Friday 8:00 AM-5:00 PM</p>



### Center Arrival Time

Head Start arrival time is from 8:00 AM – 8:30 A.M. and no child will be accepted after 8:30 A.M. for any reason other than a doctor's appointment.

Please bring a doctor's note to ensure proper documentation of absence. If after the doctor's appointment your child cannot arrive by 10:30, you will need to make other arrangements for the day.

If your child has an appointment, you will need to inform the teacher the day before or by 8:30 the morning of so that lunch can be ordered for your child.



The Smoke House comes to Jones Head Start. Thank you Mt. Airy Fire Department!

## Medication Safety

Children are curious by nature, and it makes sense that they would be even more curious when it comes to medication. Many medications can look and taste like candy. While it's important to encourage you kids to explore and discover new things, it is important to be careful when it comes to medication. Each year, thousands of children are treated in emergency departments after finding and ingesting medicine, or after accidentally being given the wrong amount.

### Five simple tips to safe storage of medication at home and on-the-go:

**Choose a Safe Spot:** Walk around your house to find the safest place to keep your medicines. The location should be up, away and out of the sight and reach of young children.

**Lock the Safety Cap:** Always relock the cap on a medicine bottle. If the bottle has a locking cap that turns, twist it until you hear the click or cannot twist anymore.

**Put Medicines Away:** After locking the safety cap, it's important to always put medicines back in their safe storage location. Curious children act fast, so never leave medicine out on a kitchen counter or at a sick child's bedside, even if you have to give it again in a few hours.

**Remind Guests:** Ask family members, houseguests, and other visitors to keep purses, bags, or coats that have medicine in them up and away and out of sight when they are in your home.

**While Traveling:** While staying with family or friends or at a hotel, find a safe storage place that is out of sight and reach of young children, like a high cabinet. If you're in a hotel room, try the passcode-protected room safe for safe storage. Practicing these safe use and storage tips, can help parents and caregivers keep children safe from unintentional medication overdoses.

### Be prepared in case of an emergency

Call your Poison Control Center at **1-800-222-1222** right away if you think your child might have gotten into a medication, even if you are not completely sure.

Save the Poison Help number into your home and cell phones so you will have it when you need it.

Or simply put the number on your refrigerator in your home where the babysitter or caregivers can see it. The poison help number is not just for emergencies, you can call with questions about how to take or give medicine.

Source: CDC

## Child Abuse Prevention Guidelines

Each day more than five children die as a result of abuse or neglect. On average, a child abuse report is made every 10 seconds for a total of approximately 3.3 million child abuse reports annually.

Childhelp has developed the following child abuse prevention guidelines to help keep your child, or a child you care for, from becoming a statistic.

- Never discipline your child when your anger is out of control.
- Participate in your child's activities and get to know your child's friends.
- Never leave your child unattended, especially in the car.
- Teach your child to use their voice to allow them to prevent abuse in their own life.
- Ask questions; for example, when your child tells you he or she doesn't want to be with someone, this could be a red flag.
- Listen to them and believe what they say.
- Be aware of changes in your child's behavior or attitude and inquire into it.
- Teach your child what to do if you and your child become separated while away from home.
- Teach your child the correct names of his/her private body parts.
- Be alert for any talk that reveals premature sexual understanding.
- Pay attention when someone shows greater than normal interest in your child.
- Make certain your child's school or day care center will release him/her only to you or someone you officially designate.

To learn more about child abuse prevention, call the Childhelp National Child Abuse Hotline at 1-800-4-A-CHILD® (1-800- 422-4453). The 24/7 hotline is staffed with professional counselors who offer information about child abuse prevention as well as crisis intervention, literature and referrals to thousands of emergency, social service and support resources.



Oak Grove's Greeter: Children get to pick how they want to be greeted- high-five, thumbs up, hug or handshake! Such a great way to work on social skills!

## Prevention of Shaken Baby Syndrome and Abusive Head Trauma

### Belief Statement

We, YVEDDI Head Start, believe that preventing, recognizing, responding to, and reporting shaken baby syndrome and abusive head trauma (SBS/AHT) is an important function of keeping children safe, protecting their healthy development, providing quality child care, and educating families.

### Background

SBS/AHT is the name given to a form of physical child abuse that occurs when an infant or small child is violently shaken and/or there is a trauma to the head. Shaking may last only a few seconds but can result in severe injury or even death. This policy has been developed and adopted in order to prevent SBS/AHT according to North Carolina Child Care rules and regulations.

### Procedure/Practice

How to Recognize Signs and Symptoms:

Children will be observed for signs of abusive head trauma. Some signs and symptoms include: irritability and/or high pitched crying, difficulty staying awake/lethargy or loss of consciousness, difficulty breathing, inability to lift the head, seizures, lack of appetite, vomiting, bruises, poor feeding/sucking, lack of smiling or vocalization, and the inability of the eyes to track and/or decreased muscle tone. Bruises may be found on the upper arms, rib cage, or head resulting from gripping or from hitting the head.

How Staff will Respond:

If SBS/AHT is suspected, staff will:

1. Call **911** Immediately upon suspicion of SBS/AHT and inform the Director and/or On-Site Administrator.
2. Call the parents/guardians.
3. If the child has stopped breathing, trained staff will begin CPR.

How to Report/Local Resources:

Instances of suspected child maltreatment in child care are reported to Division of Child Development and Early Education (DCDEE) by calling 1-800-859-0829 or by emailing [webmasterdcd@dhhs.nc.gov](mailto:webmasterdcd@dhhs.nc.gov)

Instances of suspected maltreatment in the home are reported to the county Department of Social Services.

Davie: (336) 753-6250  
Stokes: (336) 593-2861  
Surry: (336) 401-8800  
Yadkin: (336) 679-4210

## Firearm Safety for Parents and Caregivers

### Did you know...

- Guns are in more than one third of all U.S. households?
- They're a very real danger to children, whether you own one or not.
- Of the 192 million firearms owned in the United States, 65 million are handguns? Research shows guns in homes are a serious risk to families.
- A gun kept in the home is far more likely to kill someone known to the family than to kill or injure a household member than kill or injure an intruder?
- A gun kept in the home triples the risk of homicide?
- The risk of suicide is five times more likely if a gun is kept in the home?

### Use these tips to ensure that you and the children in your care are safe from firearms:

- Children should not have access to firearms.
- Even if you don't own a gun, chances are your friends or neighbors do. That's why it's important to talk to kids about the potential dangers of guns, and what to do if they find one.
- Gun owners should always store firearms (including BB or pellet guns) unloaded and locked up, out of reach of children. Ammunition should be locked in a separate location, also out of reach of children.
- Quality safety devices, such as gun locks, lock boxes or gun safes, should be used for every gun kept in the home.
- Keep gun storage keys and lock combinations hidden in a separate location.
- Parents should talk to children about the hazards of gun use.
- Teach them never to touch or play with guns, and to tell an adult if they find a gun.
- Check with neighbors, friends and relatives or adults in any other homes where children may visit to ensure they follow safe storage practices if firearms are in their homes.



## Mental Health in Children: Information for Parents and Caregivers

As a parent or caregiver, you want the best for your children or other dependents. You may be concerned or have questions about certain behaviors they exhibit and how to ensure they get help.

### What to Look For

It is important to be aware of warning signs that your child may be struggling. You can play a critical role in knowing when your child may need help. Consult with a school counselor, school nurse, mental health provider, or another health care professional if your child shows one or more of the following behaviors:

- Feeling very sad or withdrawn for more than two weeks
- Seriously trying to harm or kill himself or herself, or making plans to do so
- Experiencing sudden overwhelming fear for no reason, sometimes with a racing heart or fast breathing
- Getting in many fights or wanting to hurt others
- Showing severe out-of-control behavior that can hurt oneself or others
- Not eating, throwing up, or using laxatives to make himself or herself lose weight
- Having intense worries or fears that get in the way of daily activities
- Experiencing extreme difficulty controlling behavior, putting himself or herself in physical danger or causing problems in school
- Using drugs or alcohol repeatedly
- Having severe mood swings that cause problems in relationships
- Showing drastic changes in behavior or personality

Because children often can't understand difficult situations on their own, you should pay particular attention if they experience:

- Loss of a loved one
- Divorce or separation of their parents
- Any major transition—new home, new school, etc.
- Traumatic life experiences, like living through a natural disaster
- Teasing or bullying
- Difficulties in school or with classmates

### What to Do

If you are concerned your child's behaviors, it is important to get appropriate care. You should:

- Talk to your child's doctor, school nurse, or another health care provider and seek further information about the behaviors or symptoms that worry you
- Ask your child's primary care physician if your child needs

further evaluation by a specialist with experience in child behavioral problems

- Ask if your child's specialist is experienced in treating the problems you are observing
- Talk to your medical provider about any medication and treatment plans

### How to Talk About Mental Health

Do you need help starting a conversation with your child about mental health? Try leading with these questions. Make sure you actively listen to your child's response.

- Can you tell me more about what is happening? How you are feeling?
- Have you had feelings like this in the past?
- Sometimes you need to talk to an adult about your feelings. I'm here to listen. How can I help you feel better?
- Do you feel like you want to talk to someone else about your problem?
- I'm worried about your safety. Can you tell me if you have thoughts about harming yourself or others?

When talking about mental health problems with your child you should:

- Communicate in a straightforward manner
- Speak at a level that is appropriate to a child or adolescent's age and development level (preschool children need fewer details than teenagers)
- Discuss the topic when your child feels safe and comfortable
- Watch for reactions during the discussion and slow down or back up if your child becomes confused or looks upset
- Listen openly and let your child tell you about his or her feelings and worries

### Get Help for Your Child

Seek immediate assistance if you think your child is in danger of harming themselves or others. You can call a crisis line or the National Suicide Prevention Line at 1-800-273-TALK (8255).

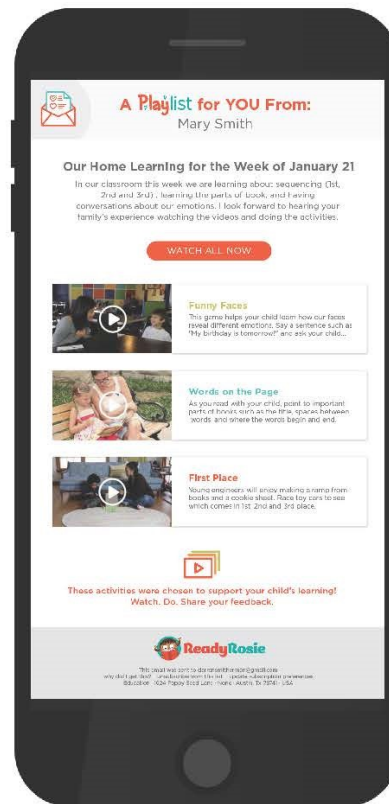
If your child is in need of community mental health services you can find help in your area.



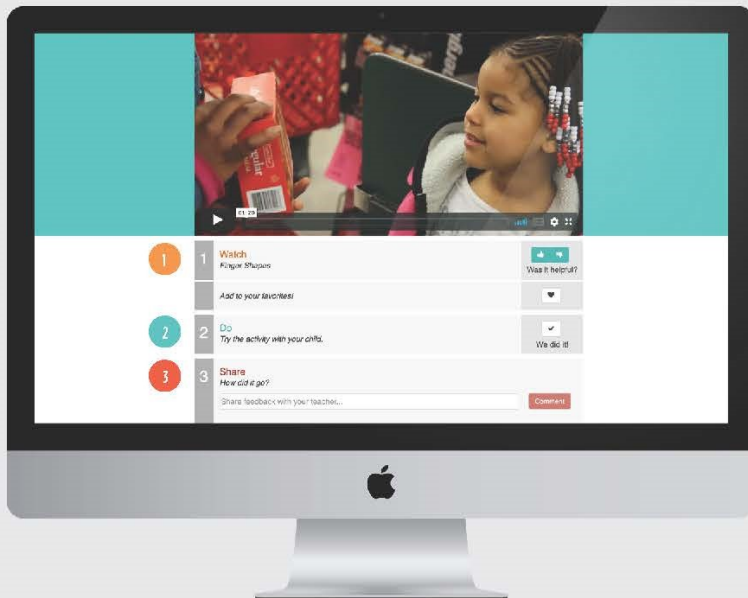


Hi Families,

This is an exciting year! We will be partnering with the educational resource ReadyRosie to share powerful games and expert videos that support you and your child in his/her learning. Through our partnership with ReadyRosie you will have free access to their learning website and tools.



## How It Works



**After you accept the invitation, each week you will:**

- 1 Watch** videos modeling games and conversations that support what we are learning in school.
- 2 Do** the activities with your child and have fun learning together!
- 3 Share** your experiences and expertise with me as I partner with you in your child's learning journey!

Parent comment from **Chris P.**

*This activity was fun. My little one likes to count for me. We used walnuts from a tree in the yard and what I call helicopters. We enjoyed gathering and counting the items.*

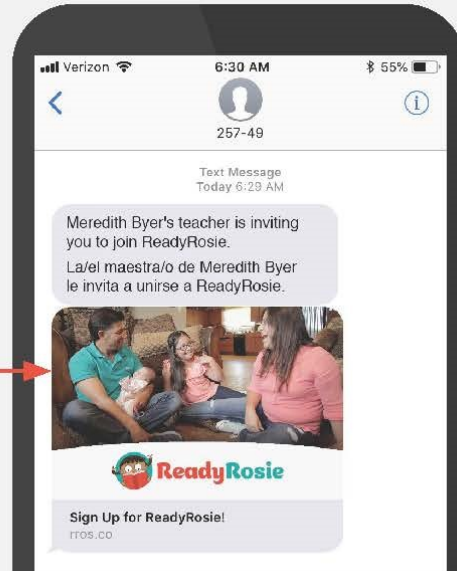


Accept Your ReadyRosie Invitation Today!

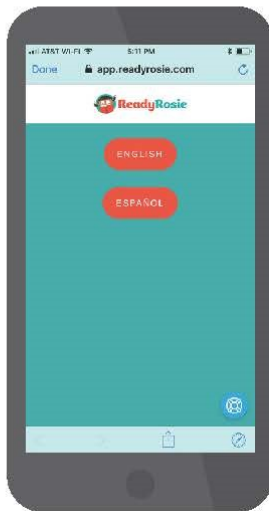
### Keep an Eye Out!

You will receive a text or email that will say “[Your Child’s] teacher is inviting you to join ReadyRosie.”

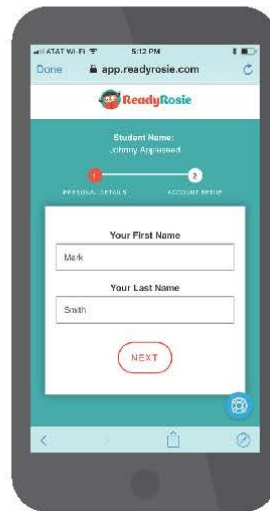
Tap Here Twice



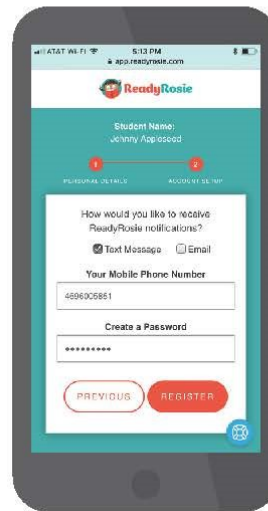
### Registration Is Easy!



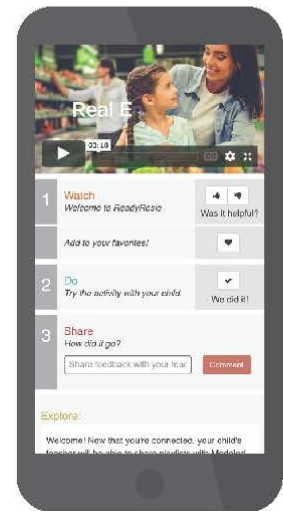
**STEP ONE:**  
Choose Preferred Language



**STEP TWO:**  
Enter Your First and Last Name



**STEP THREE:**  
Choose How You Want to Receive Notifications:  
Text / Email / Both  
Enter Mobile Number and Create a Password



**STEP FOUR:**  
You're In! You Will Now Receive Weekly Messages with Activity Ideas!

Having trouble getting registered?  
Email: [support@readyrosie.com](mailto:support@readyrosie.com), or ask your child's teacher for help.

## YVEDDI Head Start Lockdown Procedures



A lockdown is implemented when a situation occurs that may be hazardous to health or is life threatening.

A lockdown is intended to limit access and hazards by controlling and managing staff and students in order to increase safety and reduce possible victimization. A lockdown may be called by school officials, law enforcement agencies, Head Start Administrative Staff, or other emergency responders. A lockdown may be called for a variety of reasons including: weapons, intruders, police activity in or around the school, contamination or hazardous materials, terrorist events, or even weather.

A lockdown means **no one** is allowed to enter the center and **no one** is allowed to exit the center. Children are not permitted to leave the school/classroom during a lockdown. Doors are locked and parents must follow the directions of school/Head Start personnel.

### **A Lockdown Includes:**

*Teacher/Center Director calls the Police immediately and provides as much information as possible*

*Fire evacuation alarms must not be sounded*

*All doors, windows, and classrooms will be locked*

*Blinds will be closed*

*No one will be permitted to enter or leave the building*

*Lockdown will continue until the school/HS classroom receives an "all clear" signal from emergency or administrative personnel*

*Students and teachers will remain in their classrooms*

*Parents will not be allowed to pick up children from school/HS classroom*

*Parents must not call the school/classroom as the phone must only be available to emergency personnel*

*Emergency Safety Evacuation routes are posted with two exit routes from every location in the building*

**Classrooms will post a sign with a picture of a lock to notify parents that a lockdown is in process.**

## Developmental Corner Milestones Matter!

What Most Children Do by Age 3:

### Social/Emotional

- Copies adults and friends
- Shows affection for friends without prompting
- Takes turns in games
- Shows concern for a crying friend
- Understands the idea of "mine" and "his" or "hers"
- Shows a wide range of emotions
- Separates easily from mom and dad
- May get upset with major changes in routine
- Dresses and undresses self



## INCLEMENT WEATHER



Please note that Head Start delays and closings due to inclement weather will follow their local school system unless otherwise contacted. *When Head Start is closed due to inclement weather all Head Start activities are cancelled including parent meetings, Policy Council meetings and workshops.*

# Perfect Attendance

AUGUST 2019

## Boonville

Kendra Alvarado  
Alayna Crouse  
McKenzie Essick  
Emily Hudson  
Serenity Hutchens  
Isaiah McCormick  
Francisco Montellano  
Damien Montellano-Miller

## Danbury

Garrett brown  
Mikah Collins  
Brielle Fowler  
Avree Fulp  
Arizona Griggs  
Chester Jones  
Hunter Kennedy  
Skylar Martin  
Gavin Murray  
Julian Pacheco  
Kylie Quick  
Ezra Robertson  
Sadie Sizemore

## Jack Koontz I

Alani Allen  
Jaden Beltran-Ramirez  
Zo'e Carter  
Inocente Catalan-Hernandez  
Ryleigh Cole  
Sophia Dalton  
Caleb Frasier  
Kiiya Frasier  
Lydia Gonzalez  
Chloe Hernandez-Rodriguez  
Olivia Jeffery  
Levi Moore  
Brent Sanderson  
Lilly Williams

## Jack Koontz II

Andres Alvarado  
Gabriel Benitez-Torreblanca  
Gilberto Catalan-Hernandez  
Paisleigh Cole  
Ivory Cousins  
Emily Denton  
Grayson Denton

Annalie Gonzalez  
Derrick Handy  
Colt Hicks  
Chancellor Little  
Tekheim Powell Jr.  
Kayleigh Ramirez

## Jones I

Letha Davis  
Baylee Donathan  
Ellie Taylor  
Angel Valladares-Hermenegi  
Lexi Woods

## Jones II

Manuel Hernandez  
Neiko Jones  
Neveah Lawson  
Jordyn Locke  
Ja'Siah Mitchell  
Amaya Moore  
Zayden Sparks  
Jax Taylor  
Cassiel Whitaker

## Jones III

Ryker Brown  
Timotheus Caudle  
Elijah Hamby  
Josiah Hernandez  
Connor Pike

## Jones IV

Sean Bowman  
Elijah Bruner  
Ryker Easter  
Dulce Ibarra Fuentes  
Kase Lemon  
Jericha Marshall  
Ariana Martinez  
Carson Tuttle  
Kaleb Walker  
Amelia Washington

## Jones V

Jaden Bueno-Miranda  
Lilly Duncan  
Skyler Harold  
Macen Jackson  
Elias King

Jaxon Locke  
Ivan Martinez  
Yazmin Mederos-Ascencio  
William Pike  
Lillyahna Wray

## Jonesville

Mathias Billips  
Paxton Johnson  
Christian Lester  
Thomas Taylor  
Ariel Toler  
Jordon Tolladay  
Kinsley Tolladay  
Emerald Wilder

## London

Mason Biggs  
Michael Brannock  
Issac Brown  
Carter Fulton  
Madelyn Hackney  
Ariana King  
Kyleigh King  
Hunter Kiser  
Caiden McHone  
Bryaden Mitchell  
Caden Rosasco  
Princeton Scales  
Colton Stanley  
Jazaria Youse

## Mocksville

Madilyn Agee  
Elenin Aleman Maradiaga  
Ta'Marion Arnold  
Zyndaya Ball  
Nico Brogan  
Madilyn Brown  
Alana Jacobs  
Layken Ludwick  
Abigail Oakes  
Yazmin Rivers  
Isabella Salas-Barreto  
Dallas Viers  
Hunter Williams



# Perfect Attendance

## Mount Olive

Jayceon Bessant  
Declan Bowman  
Christopher Callahan  
Waylon Collins  
Trevor Cox  
Raven Dawson  
James Hanson  
Isaiah Jarrell  
Amelia Rayson  
Jaxon Scales  
Tucker Sloan  
William Strickland

## Oak Grove

Kiercen Bryant  
Tiffany Castillo  
Alexis Ixchajchal  
Aubree Jones  
Skylar Jones  
Miguel Mejia Sorto  
Carmen Mendoza  
Vanessa Mikosh  
Tesla Royall

## Paynetown

Alessandro Alonzo  
Ethan Bradley  
Ivan Bustamante  
Maria Cleary  
Paisley Cudd  
Leniel Escobar  
Johnathon LaRue  
Sawyer LaRue  
Kaden Lawson  
Paynetown Cont.  
Brice Nance  
Adirah Stockton  
Trinity Waller  
Red Hill Creek:  
Riley Elizalde  
Corbin Epperson  
Emma Golding  
Caine Pack  
Jaxon Pack  
Kannon Peele  
Enrique Rodriguez  
Ariana Salvania  
Carlisanis Salvania  
Gracie Shoaf  
Mirari Villedas

## Sandy Ridge

Roman Alvarado  
Erin Bohannon  
Isabella Kiser  
Karli Knight  
Nikayla Miller  
Felix Mitchell  
Trenton Nelson  
Harper VanReenen  
Gracie Woods

## Surry

Gunner Clinton  
Ruth Cristobal  
Joseph France  
Taylor France  
Arantza Garcia Rodriguez  
Camden Hall  
Liam Hamilton  
Genesis Lachino-Sonato  
Emmanuel Ramirez  
Arantza Velazquez-Alvarado  
Orlando Velazquez-Alvarado  
Catalina Villalon

## Yadkinville I

Ximena Acuna-Maya  
Cesar Alonzo-Camargo  
Malinalli Antunez Angel  
Yasmin Avila Valeriano  
Thomas Bost  
Abigail Inscore  
Mia Jiminez  
Jordan Lail  
Angel Reyes

## Yadkinville III

Aleksandar Gonzalez  
Diego Gutierrez  
Rose Mayes  
Ada Moreno  
Kaylee Williams  
Miles Wooten

## SEPTEMBER 2019

## Boonville

Kendra Alvarado  
Serenity Hutchens  
Isaiah McCormick  
Damien Montellano-Miller  
Ethan Puerto  
Kamryn VanEaton  
Owen White

## Danbury

Mikah Collins  
Avree Fulp  
Kaytlynn Hayden  
Chester Jones  
Skylar Martin  
Gavin Murray  
Julian Pacheco  
Kylie Quick  
Ezra Robertson

## Jack Koontz I

Andres Alvarado  
Lydia Gonzalez  
Jack Koontz II  
Emily Denton  
Grayson Denton  
Annalie Gonzalez  
Carlos Marin-Herrera  
Tekheim Powell Jr.

## Jones I

Julio Bueno-Rivas  
Russell Hodges  
Ellie Taylor

## Jones II

Jordyn Locke  
Zayden Sparks

## Jones III

William Bryant  
Timotheus Caudle  
Connor Pike  
Iker Ramirez-Torres  
Collin Smith



# Perfect Attendance



## Jones IV

Harlyn Frost  
Dulce Ibarra Fuentes  
Kase Lemon  
Jericha Marshall  
Kaleb Walker  
Jones V  
Ivan Martinez  
Yazmin Mederos-Ascencio  
William Pike

## Jonesville

Gabriel Anderson  
Rilee Campbell  
Abraham Navarro  
Thomas Taylor  
Ariel Toler  
Jordon Tolladay  
Kinsley Tolladay

## London

Mason Biggs  
Issac Brown  
Carter Fulton  
Iyani Hackett  
Madelyn Hackney  
Kyleigh King  
Caiden McHone  
Brayden Mitchell  
Princeton Scales  
Colton Stanley  
Jazaria Youse

## Mocksville

Ta'Marion Arnold  
Madilyn Brown  
Alyric James  
Layken Ludwick  
Yazmin Rivers

## Mount Olive

Brantley Cox  
James Hanson  
Isaiah Jarrell  
William Strickland

## Oak Grove

Ivy Daughenbaug  
Mauricio Garcia  
Alexis Ixchajchal  
Carmen Mendoza  
Vanessa Mikosh

## Paynetown

Calvin Bowman  
Brice Nance

## Red Hill Creek

Corbin Epperson  
Caine Pack  
Jaxon Pack  
Enrique Rodriguez  
Ariana Salvania  
Kennedy Stanley  
Mirari Villedas

## Sandy Ridge

Isabella Kiser  
Karli Knight  
Nikayla Miller  
Leona Sharpe  
Natallie Steele  
Harper VanReenen

## Surry

Ruth Cristobal  
Genesis Lachino-Sonato  
Grace Lopez  
Emmanuel Ramirez  
Arantza Velazquez-Alvarado  
Orlando Velazquez-Alvarado  
Catalina Villalon  
Araxy Zendejas-Rayon

## Yadkinville I

Ximena Acuna-Maya  
Robert Betancourt  
Elijah Dinkins  
Karson Gonzalez  
Angel Reyes  
Yadkinville III  
Jordan Carachure  
Alexander Estrada  
Aleksandar Gonzalez  
Diego Gutierrez  
Rose Mayes  
Ada Moreno  
Lilah Wagner  
Liliana Wolfe



Jones 1 made a pumpkin patch and recorded their height in pumpkins, too!



Jones 1 Pumpkin Patch



Officer Daniel visited Jones 3! Thank you so much for all that you do for our community!

